

State of Idaho

Statewide Summary

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Dr. Marilyn Howard, State Superintendent of Public Instruction

District Characteristics 2003-04

Fall Enrollment	252,037	Special Education:	
Average Daily Attendance.....	237,017	Special Education Students.....	28,758
Number of Schools (sites):		Gifted and Talented Students.....	9,874
Elementary.....	382	Number of LEP Students**.....	19,649
Secondary.....	302	National School Lunch Program:	
Number of Accredited Schools:		Average Daily Participation.....	135,929
Approved.....	535	Free and Reduced Meals.....	94,403
Approved with Merit.....	48	Average Lunch Price - Elementary...	\$1.35
Approved with Warning.....	1	Average Lunch Price - Secondary...	\$1.55
Not Approved.....	0	Pupil Transportation Program:	
High School Diplomas-Regular...	15,547	Average Daily Ridership 2002-03	111,824
Other Completions*	112	* Certificates of Completion issued by the district	
Graduation Completion Rate...	84%	** Limited English Proficient (LEP)	
		***GED Attainment (Age 19 and under)	

Superintendent's Highlights

VISION STATEMENT:

Idaho schools will be places where every child is learning every day in a safe, disciplined, drug-free environment to become a good citizen and life-long learner. Every student will graduate with the character, skills, and knowledge to become a responsible and productive citizen and to build a stronger America.

The mission of the State Department of Education is to promote a thorough system of public education by providing leadership and consultation to school districts, the public, and partner agencies.

Progress Towards Meeting State Goals

2003-04 Goals

Progress

Direct efforts to continuously improve the quality of Idaho's public education, services to gain program effectiveness, high levels of achievement, and a well-informed citizenry.

Develop science questions for inclusion in Idaho Standards Achievement Test; provide support services to schools deemed to be on "needs improvement" status; incorporate new state and federal student achievement, teacher quality, and continuous improvement requirements into accreditation process; collaborate on development of physical education standards; distribute K-2 math inventory kit

Provide individuals of all abilities access to public education services to develop their skills, knowledge, and social awareness in order to be globally competitive workers, responsible citizens, and lifelong learners.

Add graduation rate information to accountability requirements; obtain increased support for on-line Idaho Digital Learning Academy and its remedial programs; complete student survey on alcohol/tobacco/drug use; host conference on working with most at-risk students; expand accelerated learning opportunities

Ensure education relevant to the needs of Idaho's citizens, workforce, business, industry, and government agencies through public schools.

Revise math and writing assessments to stress problem-solving and composition skills; continue Idaho Math Academy programs; create internal Partnerships, Networks, and Innovation Team to seek out business and community liaisons

Ensure maximum benefit from public education resources through efficient operation and management of the education system.

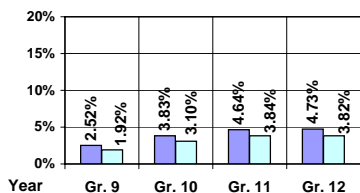
Expand reporting of student performance indicators (ISAT results, Idaho Reading Indicator scores, etc.); promote integration of technology in classrooms through Qwest grant program; add improvement planning to accreditation process

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.47%	40.59%	84.06%
Black	0.45%	0.41%	0.86%
Hispanic	6.20%	5.81%	12.01%
Nat. Amer.	0.79%	0.81%	1.60%
Asian	0.75%	0.72%	1.47%
Total	51.66%	48.34%	100.00%

Dropouts



	516	740	835	827
	399	617	709	668

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$353,125,796	25.90%	\$479,075,968	25.87%
Other Sources	25,108,836	1.85%	188,665,758	10.18%
State	976,193,565	71.60%	1,006,739,012	54.36%
Federal	8,928,669	0.65%	177,546,718	9.59%
Total	\$1,363,356,866	100.00%	\$1,852,027,456	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$79,561,536
Lottery Revenues.....	\$8,425,000
Technology Grant.....	\$8,400,000

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$844,757,932	63.19%		
M & O Support Services	480,101,285	35.92%		
M & O Other	11,871,969	0.89%		
Total M & O	\$1,336,731,186	100.00%	\$5,640	N/A
Total All Funds	\$1,832,922,733	100.00%	\$7,733	N/A

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$73,101,262,803	\$308,422	N/A
Total General M & O Levies	0.329136886		
Total District Levies	0.686624526		

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	7,251.60	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	6,751.00	16	Highest Salary on Schedule	\$59,550
Administrators	1,099.08	216	Average Elementary Teacher's Salary	\$40,227 N/A
Other Certified Staff	1,272.12	186	Average Secondary Teacher's Salary	\$39,986 N/A
Total Certified Staff	16,373.80	14	Superintendent's Salary	\$82,474 N/A
Total Non-Certified Staff	8,655.05	27		



Adequate Yearly Progress and Assessment 2003-04

Did the STATE OF IDAHO make adequate yearly progress for 2003-04? **Yes**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language	
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better	
	Goal 95%	Goal 66%	Goal 95%	Goal 51%		
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	State 81.24%	

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report